

Dear Families,

This term has been so busy already with Year R out visiting the local allotment, Year 5 conducting experiments to separate materials and a visit from 'The Classroom' to kick start our World Book Day celebrations.

After school clubs have continued this term. There will be new clubs to sign up to at the end of March for terms 5 and 6. Look out for a text on School Gateway.

Children have been voting for how to celebrate Red Nose Day. The children have voted to wear red and to bring their red noses in to school. There will be additional challenges coming home that children have suggested too. We will ask families to kindly contribute with a suggested £1 donation.

Did you know that we are holding a 'Marvellous March Challenge' for children to attend school every day in March? (That's 19 school days.) Every child who attends these days will be entered into a draw to win a £50 supermarket voucher.

Here is an overview of this term's projects:

Nursery – 'Dangerous Dinosaurs'

In the 'Dangerous Dinosaurs' project, your child will find out about prehistoric animals that lived on Earth. They will learn facts about dinosaurs and discover how big some of these giant creatures were. They will learn about the difference between carnivores and herbivores. They will also find out about the animals that lived after the dinosaurs and which modern-day animals have prehistoric relatives.

Year R – 'Ready Steady Grow'

In the 'Ready Steady Grow' project your child will take part in practical activities to explore where food comes from. They will learn what seeds and plants need to grow and grow a variety of plants. They will explore what constitutes a healthy lifestyle, including eating fruit and vegetables, exercise and teeth brushing. They will find out about life on a farm and about baby animals.

Dates for your diaries:

Thurs 7th March – World Book Day (*children are invited to dress up as a favourite book character*)

Fri 15th March – Red Nose Day (*wear red and bring red noses to school*)

Fri 22nd March – Easter Bonnets (*please bring your entry into class*)

Weds 27th March - End of term (*Usual finish time*)



PE days:

Year R - Tuesdays

Year 1 – Tuesday and Thursdays

Year 2 - Mondays and Wednesdays

Year 3 – Wednesdays and Thursdays

Year 4 – Wednesdays and Fridays

Year 5 – Tuesdays and Fridays

Year 6 – Tuesdays and Thursdays

Year 1 – ‘Childhood’

In the ‘Childhood’ project, your child will continue to learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s.

Year 2 – ‘Movers and Shakers’

Your child will continue to identify people who are historically significant and use the words ‘year, decade and century’ to describe dates and times. They will study the life and impact of Dame Janet in Ramsgate. They will also complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions. The children will also carry out an independent study of a significant person from the past and learn about people who are significant today. They will also learn how significant people are commemorated and design a memorial.



Year 3 – ‘Through the Ages’

In this project, your child will continue to learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They will explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

Year 4 – ‘Misty Mountain, Winding River’

Your child will continue to learn about the characteristics and physical processes of rivers, including how they shape the landscape over time, their significance around the world and the impact of flooding. They will learn how to use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map, as well as how contour lines are used to show the topography of an area. They will have the opportunity to learn about the stages of the water cycle and about mountains and their different formations, studying mountain ranges in the United Kingdom and around the world. They will also learn about habitats and how human and natural influences can have an impact on the environment.





Year 5 – ‘Groundbreaking Greeks’

Your child will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. Your child will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire.

Year 6 – ‘Maafa’

Your child will learn about Africa today and the ancient kingdoms that thrived there for thousands of years. They will learn about the origins of the slave trade in the 15th century and Britain’s involvement. Your child will understand the consequences of enslavement. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about the abolition of slavery in the 19th century and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.

If you have any further questions, please ask your child’s class teacher.

Regards,

Mrs L. Bradbury

Deputy Headteacher

