

## **ADMISSION FORM**

Your child's birth certificate should be presented at the same time as this form.

Pupils legal surname:	M	ale • Female •	
Forenames:			
(underline the name used)			
Date of Birth:		rth Certificate checked at school ffice use only)	Y • N •
Child's Permanent Address (including postcode):			
With whom does the child live?			
Mother: (Name)		Father: (Name)	
Date of Birth: Address (if different from above)	Date of B	irth: (if different from above)	
Post Code:	Post Cod	e:	
Telephone Numbers		Telephone numbers	
Home:		Home:	
Mobile:		Mobile:	
Work:	Work:	Work:	
Email address:	Email add	Email address:	
Does the child have a sibling at this school? Yes • Name of Sibling(s):	No •		
Previous School attended:			
Reason for leaving:			
Date left:			
s the child resident with foster parents?	es • No •		
f 'Yes' which Authority is financially responsible	for maintenanc	e?	

Details of any other persons with parental responsibility (see note)
Name: Address:
Address.
Post Code:
Telephone Number:
OTHERS WITH PARENTAL RESPONSIBILITY AS DEFINED BY CHILDREN ACT 1989
Parental responsibility may be shared between a number of people beyond the child's natural parents. Married parents have equal parental responsibility on separation or divorce, both parents continue to have responsibility. Unmarried fathers may acquire parental responsibility in one of five ways:
a) by making a parental responsibility agreement with the mother
b) he may apply to Court for an order which gives him parental responsibility
c) by marrying the mother
d) by being made a guardian
e) by obtaining a residence order
INFORMATION RELATING TO CHILDREN NOT LIVING PERMANENTLY WITH THEIR PARENTS IN KENT
(including children of service personnel)
If the child's residence at the present address (whether living with parents or any other person) is not permanent, please state the reason and probable duration of the stay and give the address of the person with whom the child normally resides:
Please attach a copy of any court orders relating to your child.
SIGNATURE OF PERSON WITH LEGAL RESPONSIBILITY PRINT NAME DATE

## **HEALTH/MEDICAL INFORMATION**

Name:

Details of two persons willing to be contacted in case of emergency if parent not available.

Name:

Address:	Address:		
Telephone numbers:	Telephone numbers:		
Home	Home		
Mobile	Mobile		
Work	Work		
Relationship to child:	Relationship to child:		
Details of child's doctor and any other clinic/hospital th	at the child attends.		
Doctor's name:			
Surgany			
Surgery:			
Tel No:			
My child is allergic to:			
My child suffers from:			
My child has a medical need which has lasted or is expected medication YES ● NO ●	ed to last more than twelve months and takes regular		
My child regularly takes the following medication:			
Date of my child's last anti-tetanus injection:			
Please do not let my child have any of the following foods,	/drink:		
	d the bear decay for his the second section.		
, , , , , , , , , , , , , , , , , , , ,	d the head teacher (or his/her representative) being unable		
to contact me, I give consent for the member of staff accompanying my child to approve the application of any emergency treatment including anaesthetic advised by the medical authorities for the well-being of my child.			
treatment including anaesthetic advised by the medical aut	mornies for the wen-being of my child.		
SignedParent/Guard	lian Date		

TYPE OF MEAL: Free School Meal • Paid School Meal • Packed Lunch •

Any special dietary requirements vegetarian/no pork etc			
MODE OF TRANSPORT TO SCHO	OL: Car/Van • Car Share •	Taxi • Walk • Bus •	
	ETHNIC MONITORING INFORMA	TION	
All schools are required by th	e Department for Education to c	collection information on pupil's eth	nnic
background.			
Please tick <b>only one</b> of the boxes	below that applies to the child.		
etub	White:	T - 1.1	
English	Bosnian-Herzegovinian	Turkish	
Scottish	Croatian	Turkish Cypriot	
Welsh	Greek	White Eastern European	
Other White British	Greek Cypriot	White Western European	
Irish	Gypsy/Roma	White Other	
Traveller of Irish Heritage	Kosovan	<del>                                     </del>	
Albanian	Portuguese		
	Asian or Asian British:	T 10:1 7 1	
Indian	African Asian	Sri Lankan Tamil	
Pakistani	Nepali	Sri Lankan Other	
Bangladeshi	Sri Lankan Sinhalese	Other Asian	
	Black or Black British:	T	
Caribbean	African	Any other black	
		background	
Chinese:		<del>                                     </del>	
Chinese			
	Any other ethnic group:	T 1	
Afghan	Iraqi	Malay	
Arab other	Japanese	Thai	
Egyptian	Kurdish	Vietnamese	
Filipino	Latin/South/Central	Any other ethnic group	
<u> </u>	American	<del>                                     </del>	
Iranian	Lebanese		
Pupil Nationality			
National Identity			
Country of Birth			
Pupil Religion			

## **PUPIL FIRST LANGUAGE INFORMATION**

Please tick **one box only** below to indicate the **first language** of your child.

Albanian/Shqip	Hindi	Romanian (Moldova)
Arabic (any other)	Italian (any other)	Romanian (Romania)
Arabic (Algeria)	Italian (Napoletan)	Russian
Arabic (Iraq)	Italian (Sicilian)	Bosnian
Arabic (Morocco)	Japanese	Croatian
Arabic (Sudan)	Kurdish (any other)	Serbian
Arabic (Yemen)	Kurdish (Kurmanji)	Shona
Bengali (any other)	Kurdish (Sorani)	Slovak
Bengali (Chittagong/Noakhali)	Lithuanian	Somali
Bengali (Sylheti)	Latvian	Spanish
Bulgarian	Malayalam	Swahili (any other)
Chinese (any other)	Nepali	Comorian Swahili
Chinese (Cantonese)	Pashto/Pakhto	Swahili (Kingwana)
Chinese (Hokkien/Fujianese)	Panjabi (any other)	Swahili (Brava/Mwiini)
Chinese (Hakka)	Panjabi (Gurmukhi)	Swahili (Bajuni/Tikuu)
Chinese (Mandarin/Putonghua)	Panjabi (Mirpuri)	Swedish
Czech	Panjabi (Pothwari)	Tamil
English	Polish	Filipino
Finnish	Portuguese (any other)	Tagalog
French	Portuguese (Brazil)	Thai
German	Farsi/Persian (any other)	Traveller Irish/Shelta
Greek (any other)	Dari Persian	Turkish
Greek (Cyprus)	Tajiki Persian	Urdu
Gujarati	Roman/English Romanes	Vietnamese
Hungarian	Romani (International)	

## **Proficiency in English:**

New to English •

Early Acquisition •

Developing competence •

Competent •

Fluent •

Not yet assessed •

# **Consent form**

Name of child
Photograph Consent
I give permission for my child to be photographed by adults and pupils in school.  I recognise that the photographs will include their first name only and that photographs will only be held within school.
I give permission for my child's photograph to be used for display in school and in pupils work.
I give permission for my child's photograph (or video footage) to be used in school publications, in press releases and placed on the school website. I recognise that pupils will not be named in full, in any publicised photographs.  Please note that websites can be viewed throughout the world and not just in the United Kingdom where UK law applies. We reserve the right to use photos for promotional purposes until such permission is withdrawn
I give permission for my child to be included in all official class photographs.
School Trips Consent I agree for my child to go on any school trips during school time (this does not include residential trips).
Signed(parent, guardian) Date
I agree for my child to participate in any school sports competitions which are held outside school.
Signed(parent, guardian) Date
Contact Number in case of emergency:
Medical Consent Should the necessity arise in the event of injury or illness I give consent for the adult in charge to allow any medical treatment to be given which in the opinion of a qualified medical practitioner may be necessary.
Signed(parent, guardian) Date
My child has the following medical conditions/allergies:

Film Consent
On the occasion that films are watched in class, I give permission for my child to watch a PG rated film.
Signed(parent, guardian) Date
Consent for transport in Staff vehicles (occasional use) or school minibus  I confirm that I have no objection to my child being transported to or from the venue by named members of staff who have had clearance by the Headteachers and also have the correct insurance on their policy for this purpose.
Signed(parent, guardian) Date
OTHER INFORMATION  Permission to check for head lice YES • NO •
Permission to participate in a programme of puberty and relationship advice and education, which is given to the children when in Upper Key Stage 2 (Years 5 & 6) YES • NO •
TKAT and its schools are fully committed to complying with the EU General Data Protection Regulation.
We have implemented an Information Governance Framework to ensure that we have the correct policies, procedures, publications and tools to be compliant. Additionally, all of our staff have access to data protection and cyber security training.

At www.tkat.org/GDPR you will find each of our main privacy notices.

If you have any questions or comments, please contact <u>dataprotection@tkat.org</u> and we will do our best to help you.

#### PUPIL ACCEPTABLE USE POLICY

ALL pupils must follow the rules in this policy when using school resources; computers and electronic devices and network resources such as the internet.

Pupils that do not follow these rules may find:

- They are not allowed to use the school's resources
- They can only use school resources if supervised.

Staff will show pupils how to use the school's resources in line with its on-line safety policy.

#### **Our Rules:**

1	I will always use polite language when using computers.			
2	I must not write anything that might upset someone or damage the school's reputation.			
3	I know that staff will regularly check what I have done on the computers.			
4	I know that if a member of staff thinks I may have been breaking the rules they will check on how I have used			
	computers before.			
5	I must not tell anyone my name, where I live or my telephone number on-line.			
6	I must not tell my username and passwords to anyone but my parents, carers or guardians.			
7	I must never use other people's usernames and passwords or computers left logged in by them.			
8	If I think someone has learned my password then I will tell a staff member.			
9	I must log off after I have finished with a computer.			
10	I must not use the computers in any way that stops other people using them.			
11	I will report any websites or on-line materials that 'don't seem right' to a member of staff.			
12	I will tell a member of staff straight away if I am sent any messages that 'don't seem right'.			
13	I will not harm any resources or the work of another person on a computer intentionally.			
14	If I find something that I think I should not be able to see, I must tell a member of staff straight away and not			
	show it to other pupils.			
15	I will not start any on-line conversations with anyone if it 'doesn't seem right'.			
16	I will not post anything on-line that might harm me or someone else.			

### **Unacceptable Use:**

There are several examples of 'unacceptable use', these include, but are not limited to:

- Using equipment with another person's username and password
- Creating or sending on the internet any messages or materials that might upset other people
- Looking at or altering work that belongs to another pupil without their permission.

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I agree to follow the above rules and to be sensible in my use of school resources in particular for my own safety. I agree to report misuse. I agree to tell staff if I see materials on-line that make me feel uncomfortable or 'don't seem right'. If I do not follow the rules I understand that I might not be allowed to use the school's resources. I understand that misuse may require future monitoring or any past use investigated.

Student Name:		
Parent/Carer/ Guardian signature:	 Date: _	

# PARENTAL PERMISSION TO COLLECT

Child's name

Child's name		_ Class	
-	• •	e authorised to collect your o t, uncle, grandmother etc.)	child from school, (including
I give permission for the fo	ollowing people to collect	my child from school:	
NAME	RELATIONSHIP	ADDRESS	PHONE NUMBER
	<b> </b>	I	
SIGNED		DATE	-
PRINT NAME		_	
		elease the child until we hav orming the class teacher and	
picase make sure you kee	p this list up to date by lill	orning the class teacher alle	i die school office.
Thank you			