

CURRICULUM NEWSLETTER

Term 3 January 2023

Dear Families,

Happy New Year and welcome back! Please find information regarding this term and more about what your child will be learning. We have a few events planned for this term and look forward to welcoming parents back into our classrooms for both parent consultations and to see the curriculum in action in February.

Here is an overview of this term's projects:

Nursery – 'Starry Night'

In this project, your child will explore the differences between the world at night time compared with daytime, through a range of exciting and creative activities. They will find out about nocturnal animals and how they find food when it is dark. They will find out about people who work at night and the different jobs that people do when we are asleep. They will discuss bedtime routines and the importance of a good night's sleep. They will explore the night sky and find out about the moon and stars.

Year R – 'Long Ago'

Your child will learn about their history and how they have changed from when they were babies. They will learn about their family history and heritage and find out what life was like when their grandparents were children. They will learn about what it was like to go to school in the past and how everyday objects, such as clothes, toys and vehicles have changed.



Dates for your diaries:

Fri 20th Jan – Dame Janet and the Victorians Day (Dress up)

Fri 3rd Feb – Open Classrooms 2:15pm
Nursery am 9:00am Nursery pm 12:15pm (Parents invited to classes)

Weds 8th Feb – Parents Evening/Consultations (School day finishes at 1:30pm for children)

Thurs 9th Feb – Upper School Discos (More details to follow...)

Fri 10th Feb – End of term 3 (Usual finish time)

PE days:

Year R - Tuesdays

Year 1 - Thursdays and Fridays

Year 2 - Mondays and Wednesdays

Year 3 – Wednesdays* and Thursdays

Year 4 – Wednesdays and Fridays

Year 5 – Tuesdays* and Fridays

Year 6 – Tuesdays and Thursdays

**Note changes to Year 3 and 5 days*



Year 1 – ‘Childhood’

In the ‘Childhood’ project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II’s coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s.

Year 2 – ‘Movers and Shakers’

Your child will identify people who are historically significant and use the words ‘year, decade and century’ to describe dates and times. They will study the life and impact of Dame Janet in Ramsgate. They will also complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions. The children will also carry out an independent study of a significant person from the past and learn about people who are significant today. They will also learn how significant people are commemorated and design a memorial.



Year 3 – ‘Through the Ages’

In this project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They will explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

Year 4 – ‘Misty Mountain, Winding River’

Your child will learn about the characteristics and physical processes of rivers, including how they shape the landscape over time, their significance around the world and the impact of flooding. They will learn how to use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map, as well as how contour lines are used to show the topography of an area. They will have the opportunity to learn about the stages of the water cycle and about mountains and their different formations, studying mountain ranges in the United Kingdom and around the world. They will also learn about habitats and how human and natural influences can have an impact on the environment.





Year 5 – ‘Groundbreaking Greeks’

Your child will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. Your child will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire.

Year 6 – ‘Maafa’

Your child will learn about Africa today and the ancient kingdoms that thrived there for thousands of years. They will learn about the origins of the slave trade in the 15th century and Britain’s involvement. Your child will understand the consequences of enslavement. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about the abolition of slavery in the 19th century and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.

If you have any further questions, please ask your child’s class teacher.

Regards,

Mrs L. Bradbury

Deputy Headteacher

