

RE Core Knowledge



	Term 1 and 2	Term 3 and 4	Term 5 and 6
Year 1	Know (Knowledge): Christians believe that baptism welcomes a person into God's family. Jewish people believe that God's mitzvot are ways to help mend the world and make it better Do (Skill): Recall some of the events from a baby's baptism. Explain that Jewish storied contain examples of good deeds	Know (Knowledge): Christians believe that Jesus is alive today. Holi is an important festival where many Hindus show their love for God Do (Skill): Retell the Easter story. Describe how Holi is celebrated by throwing colours	Know (Knowledge): Christians pray to and worship God because they believe that he is great. Jewish people give thanks to God and learn about the importance of rest through listening to the creation story Do (Skill): Explain that Jesus taught people how to pray in a special prayer called 'The Lord's Prayer'. Describe that Jewish families have a day of rest each week
Year 2	Know (Knowledge): Saying sorry is important to Jewish people; God wants people to learn from their mistakes. Christians believe that Jesus came on to earth to help and save others Do (Skill): Retell the story of Jonah and explore the meanings. Recognise that Jesus' name meant 'saviour' and retell parts of the Easter story.	Know (Knowledge): Because Muslims believe that Allah is a God of compassion, they show compassion to others. Parables are special stories which teach what God is like. Do (Skill): Tell a story about Muhammad and begin to describe what it teaches a Muslim about compassion. Remember the parable of The Lost Sheep and begin to explain what it means to Christians.	Know (Knowledge): Christians follow Jesus by trying to copy how he lived. The Torah is a special and important book for Jews. They believe it was given to them by God. Do (Skill): Explore and describe the story of Jesus and Zacchaeus. Explain that the Torah is the most important book for Jewish people given by God
Year 3	Know (Knowledge):	Know (Knowledge):	Know (Knowledge):



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	Christians believe that God wants them to be peacemakers based on the example of Jesus. Muslims submit to Allah because of his greatness. He is obeyed at all times Do (Skill): Tell the story of the 'Prodigal Son' and explain what this means to Christians. Describe what a Muslim might learn from the story of Bilal and the first call to prayer	Hindus take responsibility for gathering good karma and living the right way. Christians believe Jesus is their King and they want to follow his way of life Do (Skill): Describe what Hindus might learn from one of the stories of Panchatantra. Explain that Jesus is the King of God's Kingdom and describe what this Kingdom might look like	Humanists believe that morality doesn't come from God. We all have to decide what is right or wrong. Sikhs believe that divine light of God is passed from one Guru to the next Do (Skill): Explain how a humanist uses stories to help think about how to treat others and develop empathy. Describe what Sikhs might learn from the story of Nanak's disappearance in the river
Year 4	Know (Knowledge): Christian's believe that Jesus is the saviour of the world who rescues them from sin. Muslims believe that Muhammad is the messenger of God and the last prophet Do (Skill): Use a Bible to find chapter and verse where Jesus helps, daves or heals. Explain what Muslims believe about Muhammad as the messenger of God and the last prophet.	Know (Knowledge): Hindus celebrate Rama and Sita's commitment to duty. Jewish people believe that they have a covenant with God Do (Skill): Describe what a Hindu might learn from the story of Rama and Sita. Understand and describe the Exodus story	Know (Knowledge): Jesus gave all Christians the task of spreading his message around the world. Sikhs believe everyone is equal because God is present in everyone Do (Skill): Explain what the Great Commision is and how the Holy Spirit strengthens Christians. Describe what Sikhs might learn about God and how to live from the story of Guru Amar Das and the Emperor
Year 5	Know (Knowledge): The Gospel is good news for Christians because it contains the	Know (Knowledge): Hindus believe in different pathways to become united with God.	Know (Knowledge): The Eucharist is a reminder of Jesus' life and sacrifice and God's love and



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	teachings and stories of Jesus. For Muslims, the greatest revelation has to come from Allah to the Prophet Muhammad and is recorded in the Qur'an Do (Skill): Describe teachings from the Gospels and explain how these are good news for Christians. Retell the story of how the Qur'an was revealed to Muhammad	With Judaism, Holiness is a synonym for God himself Do (Skill): Understand that some Hindus read from the Gita everyday for guidance, comfort and advice. Explain what the burning bush story in Exodus teached about Holiness	forgiveness. A Christian's duty is to give thanks to God. Buddhists believe people have the ability to become enlightened like the Buddha if they follow his teachings Do (Skill): Understand and compare different Gospel writers' accounts of The Last Supper. Retell the story of Buddha's enlightenment
Year 6	Know (Knowledge): Christians believe Jesus was God incarnate - both human and divine, the second person of the Holy Trinity. Muslims believe in the oneness of Allah and the oneness of the Muslim community Do (Skill): Explore the Biblical origin of Christian belief in Jesus as God. Explain how the Kaaba (cube) reminds Muslims that there is only one God	Know (Knowledge): Hindus believe all living things contain a 'spark' of Brahman which in humans is known as the 'atman'. Buddhists believe that the Buddha, his teachings and the Buddist community are a refuge and guide for release from suffering Do (Skill): Explain some key teachings Hindus hold about Brahman. Show how Buddists express their belief that the Buddha is a refuge and guide by referring to the story of Angulimala	Know (Knowledge): Christians believe in the resurrection and the afterlife. Humanists believe every human has only one life to live and so people should try and make life happy and fulfilling for themselves and others. Do (Skill): Explore the witness to the resurrection accounts in the Gospel. Describe how Humanist advertising expresses their beliefs