

Dear Families,

Friday 20th October 2023

Welcome to the first newsletter of the new academic year. It's hard to believe that a term has passed by already! Our newest children in Shorty's Nursery and Reception have settled in beautifully; via Facebook and Instagram, you might have seen some of the wonderful learning opportunities being provided to them. Our Reception children listen intently during their 'carpet time' and they display the most impeccable behaviour when learning through play, through their CP (Continuous Provision) activities. Well done to Year R and Nursery!

Throughout the rest of the school, our children continue to impress us with their resilience and enthusiasm. Year 1 have been learning about the United Kingdom. Year 2 have been studying our coastlines and have done some wonderful explorations about coastal erosion using sand and water. Year 3 have been learning about the Earth's layers and have been exploding their own mini volcanoes! Year 4 have become 'Ancient' Historians while Year 5 have become expert farmers. Our Year 6 children have been thinking about 'Frozen Kingdoms'.

Lastly, we extend a warm welcome to all of our new children and families. We have had many new starters, across all year groups, this year. The new houses popping up over Thanet mean lots of new friends for the children of Dame Janet to play with.

We hope you enjoy the half term break and we look forward to seeing everyone back at school at 8.40am on Monday 30th October.

Thank you for your continued support,

Mrs Gemma Sherwin

Head of School

Enrichment clubs

This term, we proudly offered 22 after school clubs with 104 children taking part in one or more clubs. We love to see the children enjoying these opportunities and mixing with different children and different year groups. Next term, our clubs will be running in week 2 (w/c 6th Nov) week 3 (w/c 13th Nov) and week 4 (w/c 20th Nov). If you missed the sign-up last term, don't worry, please call Mrs Walker in our school office who will be happy to help.

Monday	Girls football; painting; construction; film; mindfulness; puzzle; book.
Tuesday	Multi-skills; Drawing x 2; Sensory Stories; Times Tables; Lego
Wednesday	Multi-skills
Thursday	Football; Singing; Puzzle; Quiz; Singing and Dancing; Board Game; Art

Attendance

We all know that the more children attend school the more accessible their learning will be to them. We're especially proud of the effort many children and their families have made to get to school every day, and on time, this term.

This term, the following classes have impressed us with their attendance:

Lower School: Picasso Class (96.7%)

They'll be enjoying a movie afternoon today.

Upper School: Cleopatra Class (97.3%)

They'll be enjoying a movie afternoon on 31st October.



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Attainment and Outcomes at Dame Janet versus nationally

We remain proud of the curriculum at Dame Janet. The children receive a broad, balanced and exciting curriculum which we ensure helps them to develop as individuals whilst understanding the importance of collaboration.

The school also prides itself on the **brilliant academic achievements** of the children of Dame Janet.

Key Stage 2 outcomes (end of Year 6)

2023	% achieving the expected standard at Dame Janet	National % of children achieving the expected standard
Year 6		
READING	71% ↑	73%
WRITING	75% ↑	71%
MATHS	76% ↑	73%
READING, WRITING AND MATHS COMBINED	69% ↑	59%

10% higher than national figures

KS1 Phonics Screening

2023	% of children achieving the expected standard for phonics at	National % of children achieving the expected standard for phon-
Year 1	84%	79%

5% higher than national figures

Reception outcomes—GLD (Good Level of Development)

2023	% of children achieving GLD at the end of Year R at Dame Janet	National % of children achieving GLD at the end of Year R
Year R	70%	Data not released yet



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ENRICHMENT

At Dame Janet Primary Academy, the children are at the center of everything. Teachers create stimulating learning experiences which provide purpose; these experiences work towards our goal of creating learners for life.

In order to supplement the curriculum, and to further develop independence and resilience, we **promise** to offer the following experiences during your child's life at Dame Janet (starting in Year R, all the way up to Year 6).

Children take part in one of these experiences every term, and receive a badge to reflect their participation:

Experience	Objective
Build a sandcastle/ sand sculpture	To plan, adapt and think creatively.
Make a phone call	To speak clearly and confidently for a purpose.
Ride on a zip wire	To show willingness in a shared experience.
Visit the beach	To appreciate the wonder of nature.
Go on a train journey	To stay safe in the community and to understand the benefits of public transport.
Purchase something from a shop	To appreciate the value of items.
Play an instrument	To promote participation and enjoyment of music.
Design and make a meal	To develop independence and show gratitude for others.
Try indoor rock climbing	To develop confidence and skills of sequential thinking.
Order and eat in a restaurant	To develop self-esteem and confidence in public settings.
Safely light a campfire	To respect the power of fire.
Post a letter	To develop an understanding of how post reaches its destination.
Read a story to a younger child	To show compassion and an understanding of the needs of others.
Try roller skating	To persevere when learning a new skill.
Watch a film at the cinema and review it	To formulate an opinion used to inform others.
Protect the environment by picking litter	To relate my own actions to their impact on the environment.
Take part in a school performance	To work collaboratively to generate, develop and communicate ideas.
Watch a show at a theatre	To experience how the written word can be adapted into theatre.
Make a den	To develop the ability to think creatively in order to solve problems.
Learn to sew	To improve the efficiency of my fine motor skills.
Have afternoon tea	To value the company of others.
Visit a public library	To develop a love of reading for pleasure.
Take part in swimming lessons	To promote swimming as a lifelong activity.
Write a song	To develop confidence and skills in composing, communicating and recording.
Visit a care home for the elderly	To show compassion for others.
Sleep in a tent*	To build independence and resilience.
Grow something to eat	To develop an understanding of sustainability.
Use a computer to write a persuasive letter	To understand how language can achieve a desired outcome.
Make someone a cup of tea or coffee	To build independence and show gratitude for others.
Visit a theme park	To demonstrate patience and an understanding of being in crowds.
Learn about water safety	To develop respect for the power of water.
Learn about fire safety	To understand how to minimise risk in an emergency situation.
Learn to safely cross a road	To understand and apply the rules of the Green Cross Code.
Power something by an electrical circuit	To develop skills of logical thinking in order to complete an action.
Take part in a club*	To promote participation and collaboration.
Visit a place of worship	To respect the different beliefs of our community.
Dance at a school disco	To experience different social situations.
Interview an adult	To speak clearly and confidently.
Receive an award/certificate in assembly	To celebrate my own achievements.
Learn to count to ten in another language	To widen my knowledge of the world.
Make something out of clay	To transform creative ideas into reality.
Have work displayed in school	To share and celebrate my own achievement.
Give an opinion in a debate	To value my own views and respect those of others.

*optional



Meet our Head Pupil: Poppy

Poppy always demonstrates the DJPA values. Poppy is a determined learner and a good friend. She is responsible, and kind and caring towards others - a brilliant role model!



Meet our Head Pupil: Samuel

Samuel is honest and patient- everything we need in a Head Pupil. Samuel always shows respect to those around him and will be an excellent role model for our younger pupils to look up to.



Meet our Deputy Head Pupil: Lola

Lola emphasises the JOY of our DJPA values. She is always ready to greet others with a smile or a 'good morning'. She works hard and is humble- she tries to be the best she can be at all times and we love that about her.



Meet our Deputy Head Pupil: Martin

Martin is responsible and can be relied upon by the adults to help support them. Martin consistently demonstrates the DJPA values: we feel proud of all he achieves



Have a wonderful half-term break! Thank you for your continued support .